

Sustainability Planning Worksheet

for School and Community Gardens

* Required

1. Email address *

2. Garden Coordinator *

3. Garden Name

4. Garden Address *

5. Phone *

6. Secondary Contacts

Human Capacity

7. List community and organizational partners

8. How do you measure success?

Check all that apply.

- pounds of produce harvested
- how harvest is utilized
- educational value
- number of educational events
- recreational value
- number of participants
- socioeconomic and ethnic diversity of participants
- Option 6

9. Training needed for staff, volunteers or plot holders

Check all that apply.

- basic gardening techniques
- garden planning
- composting
- seed starting
- seed saving
- growing small fruits
- soil improvement techniques
- permaculture
- Other: _____

10. What are the goals for the garden?

Check all that apply.

- Increase growing area
- Increase soil quality
- Improve water access
- Improve accesibility
- repair or add raised garden beds
- establish garden committee that meets once / month
- recruit new volunteers
- begin educational programming
- expand educational programming
- provide training for staff, volunteers and participants
- raise money for the garden
- establish or strenghten partnerships
- undertake specific construction project
- Other: _____

11. List and expand on your top 3 goals

Site Sustainability

For each sector of the garden in this section a space is provided to input budget items. Please input relevant budget numbers to the best of your ability or contact Josh at jd285@cornell.edu with any questions on budget.

12. Briefly describe garden site

13. Describe water source *

Check all that apply.

- Water faucet/Municiple
- Water faucet/Well
- rain catchment
- water pump/pond or stream
- None
- Other: _____

14. Describe plan to address water access if required

15. Budget: WATER

16. Fencing/Wildlife barrier *

Check all that apply.

- Chicken wire 4'
- Welded wire 4'
- Deer Fence netting 8'
- Deer Fence Welded wire 8'
- court yard
- natural hedges or barriers
- NONE
- Other: _____

17. Describe plan to improve fencing if required

18. Budget: FENCING

19. Solar access *

Check all that apply.

- Full Sun
- Part Shade
- Full Shade
- Don't Know

20. Describe steps to improve solar access if needed

21. Budget: SOLAR ACCESS

SOIL QUALITY

For some do-it-yourself soil testing please visit <https://www.thespruce.com/easy-diy-soil-tests-2539856>
If you have had your soil tested please submit a copy to Josh at jd285@cornell.edu

22. Soil Type

Check all that apply.

- loam
- sandy
- clay
- parched
- waterlogged
- straight compost
- potting mix
- Other: _____

23. Soil Quality

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

24. Mark only one oval.

Option 1

25. Soil improvement strategy if needed

Check all that apply.

- add organic matter/ compost
- add peat moss
- better mulching
- add soil amendments
- improve aeration/drainage
- Other: _____

26. Budget: SOIL QUALITY

27. Does the site contain raised beds? IF so, how many?

28. What is the condition of the raised beds?

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

29. Budget: ADD/REPAIR RAISED BEDS

30. Quality of TOOL STORAGE

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

31. List tools and supplies required

32. Budget: TOOLS/ TOOL STORAGE

33. Rate site accessibility

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

34. Steps to Improve Accessibility

Check all that apply.

- Widen Pathways
- Install Hard Pathways
- Install ADA/Wheelchair accessible raised beds
- Other: _____

35. Budget: ACCESSIBILITY

36. List the crops grown/ desired

37. Budget: PLANTS AND SEEDS

38. Mark only one oval.

Option 1

Financial Sustainability

39. What are the funding sources for the garden?

Check all that apply.

- national grants
- local grants
- local civic organizations
- local faith-based organizations
- municipal funding
- grassroots fundraising
- crowdsource fundraising
- organizational budget
- Other: _____

40. List funding sources

41. Funding expected in the next year

School Gardens

42. Describe school gardening program, goals, and unique attributes

43. List Grades/Classes participating

44. What educational/ community resources are in place?

Check all that apply.

- community partnerships
- curricula and lesson plans
- staff
- volunteer program
- Extension master gardeners
- non-profit umbrella
- nutrition education
- Other: _____

45. What curriculum is being used?

Check all that apply.

- Grow it, Try it, Like It (Pre-K-1st)
- The Great Garden Detective (2nd-3rd)
- Dig In! (4th-5th)
- Junior Master Gardener Program
- Other: _____

46. What is the plan to manage garden during summer including weeding, watering & harvesting?

Check all that apply.

- Summer Programming
- Summer Youth Employees
- Family Adopt-a-Week Program
- Volunteer Weeding and Watering Schedule
- Convert to Community Garden
- Garden will go fallow
- Other: _____

47. How is produce utilized?

Mark only one oval.

- Cafeteria
- Nutrition Education
- Fresh Snacks
- Special Events
- Donated to Food Pantry
- Donated to School Families
- Other: _____

48. If food pantry was listed, please list the name(s) and contact(s) for each

49. What barriers or challenges do staff/ volunteers face?
